

Student's Perspective of Teacher-Student Relation in Online Class Meeting

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Abstract

Teacher-student relation is the most important component of language teaching. The objective of this study is Nowadays, teaching-learning process is doing by online meeting. Teacher and student can do the activity of class from home. So, based on the background it the purpose of this study is to know how the relation between teacher and student in online class meeting by the perspective of student. The methodology that was used in this research is descriptive qualitative - quantitative methodology conducted that taken 30 college students in English and Literature Department randomly at Universitas Negeri Medan. The data were collected by using a questionnaire in Google Form that was distributed it. This research is containing by various question to know how the teacher-student relation in online class by the perspective of student. The researcher made 13 questions and each question must be answer honestly by respondents. The findings of this study showed that there were the teacher-student relation in online class meeting support well. But, from the data also shown that in some cases the teacher-students relation is not build well such as online class make the limitation in communicating so the atmosphere of teacher-student relation hardly got, the teacher unreachable through online, There is no trustworthy from teacher to students about internet connection. Based on the findings, the suggestion to this study is the teacher also should treat the student fairly and more understanding. The students also should be more active and participated in online class so that they can be noticed by the teacher.

Keyword : *Teacher-Students Relation, English Teaching, Perspective, Online Class*

I. Problem of Study

Teacher-student relation is the most important component of language

teaching. The teacher-student relation is moral foundation of teaching. Wherever and whenever we encounter students—in the classroom, in

our offices, or elsewhere—we are meeting with them above all as one human with another, and our treatment of them is thus always a moral matter (Deckert & Johnston, 2006). This is only compounded by the additional fact that in the vast majority of cases we hold a position of higher status and power than our learners—that we are not encountering them as equals (Noddings, 1984). So, it can be concluded that teacher and student still have boundary by considering the status of both.

Nowadays, teaching-learning process is doing by online meeting. Teacher and student can do the activity of class from home. It makes the teacher and student only do communication virtually. Teacher should take assessment for all student from online meeting fairly. Learners are never comparable, and the more we meet them as individuals (as we should), the harder it is to compare them to

one another, whether in test scores, the time we devote to them, or whatever. (Deckert & Johnston, 2006) even though it is neither possible nor desirable to treat all learners “the same” (Ayes, 1993, p. 12).

So, there is a limitation of communicate between teacher and student. From this condition, the problem of this research as following:

1. How the teacher-student relation in online class by the perspective of student?

The purpose of this study is to know how the relation between teacher and student in online class meeting by the perspective of student.

II. Hypothesis

H0: Teaching-learning activity in online class meeting do not support the teacher-student relation well.

H1: Teaching-learning activity in online class meeting still support the teacher-student relation well

III. Collect Data

The aim of the research is to get the data. In this mini research that discuss about Student's Perspective of Teacher-Student Relation in Online Class Meeting, the researcher used qualitative - quantitative methodology. Quantitative involves the collection of data so that information can be quantified and subjected to statistical treatment in order to support or refute "alternate knowledge claims" (Creswell, 2003, p. 153). According to Creswell (1994) "A qualitative study is defined as an inquiry process of understanding a social or human problem, based on building a complex, holistic picture, formed with words, reporting detailed views of informants, and conducted in a natural setting. In this research,

the researcher used questionnaires.

In taking data of this mini research, the researcher needs sources to get the available data. In this research, the researcher used questionnaires techniques. A questionnaire is defined as a document containing questions and other types of items designed to solicit information appropriate to analysis (Babbie, 1990:377) explained that questionnaires is a technique of collecting data that is done by giving some questions or some statements to respondents. This research is containing by various question to know how the teacher-student relation in online class by the perspective of student. In this chance, the researcher made 15 questions and each question must be answer honestly by respondents. After we get the question, we shared the questionnaires through Google Form and filled by students of English and Literature

Department randomly. After we shared the questionnaires through Google form and filled by student we get 30 respondents that answer the question.

The results show that student did not get teacher-student relation in online class meeting. It was just only formality. Furthermore, the student stated that because online class consumed internet data even unstable connection always happen, interaction in the class is just simply. There was no chat-chatting between teacher and student. So, they prefer offline class because the value of teacher-student relation is felt more. It can be shown by one of participant's answer:

"Ketika offline kelas, berinteraksi dengan guru lebih mudah. Dan tentunya fast respond"

In the perspective of students, online class brings more problem than offline

class, not only in teaching-learning process but also in communication which affected teacher-student relation. One of the answers from questionnaires given stated that not all teacher can understand student's problem with their internet connection because the place they live the internet not really good. The teacher does not accept any reason so it made the student became absent in the class which made the student felt unfair. Here is the answer:

"Online, sebab menurut saya banyak sekali kendala saat belajar online, seperti masalah jaringan yg tdk bagus menyebabkan kita tdk leluasa berinteraksi dgn dosen ataupun teman sekelas, terlebih tidak semua dosen mampu mengalami kondisi jaringan setiap siswa padahal tdk semua mahasiswa berada di tengah kota, bbrp ada yg masih berada di kampung sehingga mereka kesulitan untuk mendapatkan sinyal yg bagus, bahkan

sebagian dosen tdk mau menerima alasan "matilampu" dari mahasiswanya sehingga terkadang terpaksa ia dibuat absen oleh dosen tersebut, padahal teman" sekelasnya juga sudah berusaha menjelaskan namun dosen tsb, menganggap itu hanyalah "alasan"

In online class, student felt that the teacher has already treat them fairly. The teacher gave chance to every student to speak up. However, there were also some student mentioned that the teacher was not fair. The teacher only focused on one student which became her/his favourite to gave their opinion or aspiration. It caused jealousy to other students that make them thought that the teacher already under estimate them.

“Menurut saya tidak semua guru dapat berlaku adil kepada seluruh siswanya, sebab memang ada beberapa guru yg dengan kata lain

"underestimate" siswa lainnya sehingga mereka merasa diperlakukan secara timpang, bahkan ada bbrp guru yang hanya menunjuk satu siswa favoritnya dalam memberikan pendapat, tdk memberikan kepada yang lain untuk menyampaikan aspirasi mereka, setiap penjelasan beliau hanya fokus pada satu siswa, setelah bertanya pendapat siswa tsb kemudian beliau lanjut menjelaskan materi, tentulah hal ini membuat siswa lain merasa diberlakukan tidak adil, namun memang ada beberapa dosen yang sangat humble kepada mahasiswa, dan mau memahami siswa serta mau memberikan seluruh siswa berpartisipasi dalam menyampaikan aspirasi atau pendapat mereka”

Interaction directly is really needed the most rather than online, especially for freshman. The relation between teacher and freshman student should be build up because the

students felt like they need more guidelines, attention, and direction for what to do. They are newbie and of course they have a lot of questions but hindered by the limitations of communicating online. Teachers are also difficult to contact online

“Tidak semuaaa, sebab bahkan beberapa guru dapat dihitung kehadirannya dari awal masuk ajaran baru terkhusus mahasiswa baru 2020, sehingga kami tdk memiliki waktu untuk sekedar menyampaikan pendapat atau bertanya mengenai tugas yang diberikan, bbrp dosen juga hanya memberikan materi tanpa menjelaskan secara langsung, padahal kami ini Maba:(

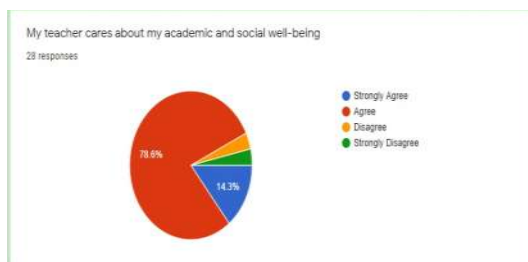
Rps juga atidak semua tukulada a, saat dikonfirmasi ke dosen pengampu, beliau hanya read chat tanpa membalas apapun, tentu tak ada penyelesaian masalah yg kami dapatkan”

For question number 6 to 13, the researchers gave multiple choice question. Here are the results:

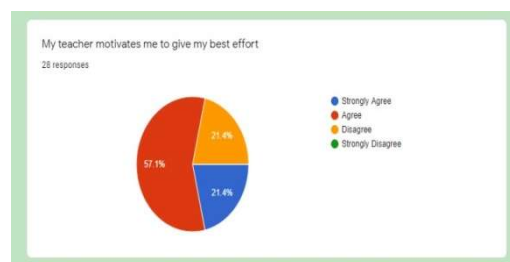
For question number 6 which is about teacher supported all students in online class, most of the respondents stated that the teacher supported all student that can be proven by the diagram. It was 75% agreed.



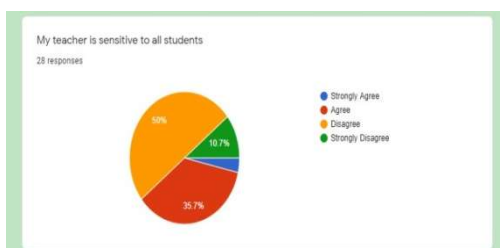
Question number 7 asked about the teacher presents the information in a way that is easy to be understood by students, the data shown that it was 53.6% agreed.



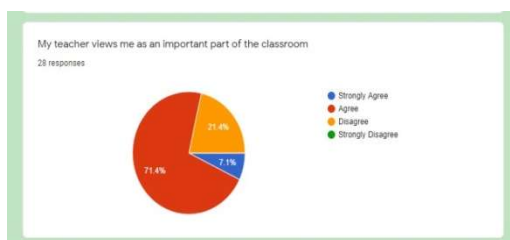
Question number 8 that asked teacher care about student's academic and social well-being, it was 76.8% agreed that the teacher care about student's academic and social well-being.



For question number 10 which as about teacher motivates the students to give the best effort from the students in online class, most of all respondents stated that the teacher motivates the students to give the best efforts that can be proven by the diagram. It was 57,1% Agreed.

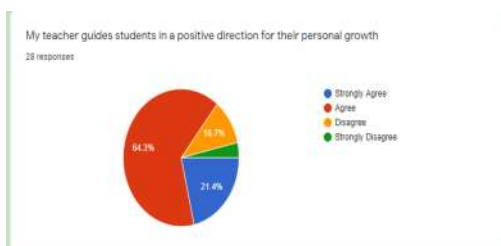


For question number 9 which as about teacher sensitive to all students in online class, half of the respondents stated that the teacher is not sensitive to all students that can be proven by the diagram. It was 50% Disagree.

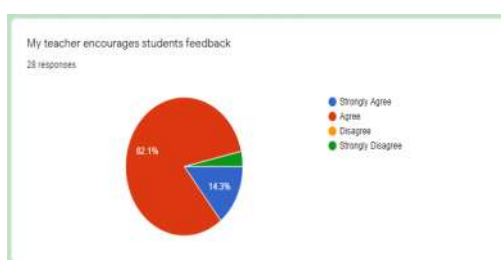


For question number 10 which as about teacher views students as an important part of the classroom in online class, most of the respondents stated that the teacher views the students as an important part of the classroom in online class

that can be proven by the diagram. It was 71,4% Agreed.



For the For question number 12 which is about teacher guides the students in a positive direction for their personal growth in online meeting class. Most of the respondents submit and state that the teacher guides the students in online class meeting that can be look in the diagram above with the percentage 64,3% students respondents state agreed.



For the last questions number 13 which is about teacher encourages students' feedback in online meeting class. Most of the respondents submit and state that the teacher guides the students in online class meeting that can be look in the diagram above with the percentage 82,1% students respondents state agreed.

IV. Conclusion and Suggestion

The study showed that it is true that the teacher-student relation in online class meeting support well. It shown that even though the meeting is not face – to – face. But, from the data also shown that in some cases the teacher-students relation is not build well such as online class make the limitation in communicating so the atmosphere of teacher-student relation hardly got, the teacher unreachable through online, There is no trustworthy

from teacher to students about internet connection.

To build up the relation between teacher and student, it suggests that the teacher should be able to bring good atmosphere in online class. The teacher also should treat the student fairly and more understanding. The students also should be more active and participated in online class so that they can be noticed by the teacher.

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