

AN ANALYSIS OF GRADE XI STUDENTS' PERCEPTION OF CAKE APPLICATION IN LEARNING SPEAKING AT SMA YAYASAN DAYAH DARUL QUR'AN

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ABSTRACT

The aim of this study was to investigate the students' perception by Cake application in speaking skill. This study was conducted at XI grade of SMA Yayasan Dayah Darul Qur'an. The methodology of this study is qualitative descriptive research. The data was collected by distributing the questionnaire and interviews by divided the questionnaire into 3 aspects namely; cognitive, affective, conative. The findings show that Cake Application is appropriate for learning English, particularly for strengthening students' speaking abilities. Based on questionnaire data of the

cognitive, affective, and cognitive aspects which show that almost all students feel that Cake Application is easy to use and helps them in the learning process. The Cake Application is highly valuable since it teaches them more about learning English and how to improve their speaking talents. Students also enjoy using the application since it may change a repetitious method of learning into a speaking method of learning with the use of technology.

Keywords:

Students' Perception, Speaking Skill, and Cake Application.

INTRODUCTION

There are so many ways to help the students learn English, especially in speaking skills. One of them is the learning application, learning application has emerged as a new and convenient medium to sustain the foundation of the education system due to prolonged school closures, according to (Huang, Liu, Lili, Yang, Wang, 2020) to combat educational disruptions at this time, online learning has become a very flexible learning system that has evolved because it helps and is alternative to education systems where teachers usually taught face to face. (Harmer, 2001) stated that to avoid the students focusing on the

arrangement of grammar and vocabulary, the teacher can use English as a language when communicate with the students. So, the students feel that it is important to know the function of the language. Harmer also stated that to create students' interest in speaking. The teacher must make something more interesting in communicating with the students' (Harmer, 2004).

Many students utilize the application installed on the mobile phone. They get some references of the applications that can be used for their learning. They also share their perception on the use of the application to the other students. Students' perception on the use of Cake application can help the other students to get more information in utilizing the application. Students share their perception by responding to the information or experience that they get. Perception makes them take the sensory information in and make it into something meaningful. Robbins and Judge (2013) define Perception as a process by which individuals organize and interpret their sensory impressions in order to give meaning to their environment. Students' interpretation on what they see is influenced by the personal characteristics including attitude, personality, motives, interests, past experiences, and expectations.

Based on the preliminary research previous results by interview with English teacher, it can be seen that the conditions of teaching and learning activities had been familiar with mobile application and they had been taught speaking English using mobile application by their teacher, it was duo lingo. The media already exists in learning speaking but when it is used for dialogue the results of student scores are still low. The students were asked to practice dialogue in front of the class. The first problem is during practicing they were nervous to speak in English, and they did not understand how to answer when they were given some questions from the teacher. The second problem is students could not perform the dialog fluently. They failed to grab the information about the topic, main idea, and other information of the text. The third problem is students often made grammatical mistakes during speaking. They were confused and did not know how to perform speaking grammatically correct. The last problem is they had difficulty in pronouncing the words.

From the facts above, teachers should be able to find an innovative solution that can eliminate the students' obstacles dealing with their speaking problems. Since now people

are standing on the edge of the technological revolution, the integration of technology in teaching especially speaking skills might help engage the students in speaking the target language. In this case, to attract students' interest, the Cake Application can be a solution to help students in speaking skills because this application provides features for learning English for students.

METHOD

This research used qualitative descriptive method. Qualitative research is an approach to explore and understand the meaning given by individuals or groups to social or human problems. Qualitative descriptive method was chosen because this study was aimed to investigate the students' perception of Cake application in learning speaking which mean the result of the analysis is the description of a certain phenomenon. According to Cevilla (1993), Qualitative descriptive research is method in explaining kind of group of humans, object, descriptive in a systematic, factual and accurate regarding the facts or phenomena investigated. Qualitative descriptive method was considered suitable as an approach to find answer to the research questions of this study (Patrik Aspers, 2019).

This research was started on 3rd April to 15th April 2023. The data of this research were collected from interviews and questionnaires about students' perception of Cake Application in learning speaking. This research was conducted through offline and the data were taken from 3 meetings. The research was conducted at SMA Yayasan Dayah Darul Qur'an, located on Kumbang Indah, Kec. Badar, Kabupaten Aceh Tenggara, Aceh. The subject of this research is the grade XI students at SMA Yayasan Dayah Darul Qur'an. There are two classes of grade XI in this school. The researcher chose first class which class A consist of 25 students. The decision of participants was made by recommendation from teacher, which she believed the students from class A cooperatively participate in the research.

To collecting the data, the researcher used two instruments namely questionnaire and interview. Each instrument is explained below:

1. Questionnaire

The first instrument was questionnaire. The respondents in this study were 25 students. The questionnaire was aimed to find out the students' perception in learning

speaking through cake application. There are 15 statements were offered to students about their perception of cake application consist of cognitive, affective and conative. The questionnaire used for this research was adapted with modification from Students' Perception on The Use of Cake Application to Improve Speaking Skill" by Haris & Ferawaty (2022). The questionnaire can be seen in appendix 1. The questionnaires were written in Bahasa Indonesia to avoid students' misunderstandin while giving perceptions on the questionnaires. The questionnaire was then back translated from Bahasa into English.

2. Interview

Face-to-face interviews were used by the researcher. It was conducted by in-depth interviews in order to get the information needed which deals with the factor that influence students' perception by using Cake Application in learning speaking. The participants were 25 students for questionnaire and 5 students for interview session. In qualitative research methods, the sample size is frequently less than in quantitative research methods. This is due to the fact that qualitative research methods are frequently concerned with gaining an in-depth understanding of a phenomenon or are focused on meaning (and heterogeneities in meaning)—which are frequently centered on the how and why of a specific issue, process, situation, subculture, scene, or set of social interactions (Dworkin, 2012). The results of the interview transcript of students' answer.

Analysis of the data used in this research is a qualitative approach, namely descriptive qualitative analysis. Descriptive qualitative analysis is a technique of analyzing data by describing the data that collected as real without intending to make conclusions that apply in general. The steps that the researchers took in analyzing this research that suggested by Miles and Huberman 1992:19-20) were as follows:

1. Data Reduction

Data reduction is a simplification carried out through selection, focusing and the validity of raw data into meaningful information, so as to facilitate drawing conclusions. The reduction data obtained in the field is quite a lot, therefore it must be recorded carefully and in detail. It states, the longer the research in the field, the more the amount of data complex and complicated. For this reason, it is necessary to immediately conduct data analysis through data reduction.

2. Data Display

Presentation of data in qualitative research, the presentation of data that is often used is in the form of a narrative. The presentations are in the form of a collection of information that is systematically arranged and easy to understand.

3. Conclusion

Drawing conclusions is an attempt to find or understand meaning. Thus the conclusions in qualitative research answer the problem formulation formulated from the beginning, but answer the problem formulation in qualitative research is still temporary and developed after the research is in the field. The conclusion of this qualitative research find in the form of an illustration that explains how students respond to the use of app cake in learnig speaking skill and the factor that influence students' perception of Cake Application in speaking skill.

RESULTS AND DISCUSSION

The findings of this research gained from questionnaire and interview about students' perception of Cake Application in speaking skill at XI grade of SMA Yayasan Dayah Darul Qur'an. Here are the following findings that the researcher got during conducted this thesis.

1. The data shows that both questionnaire and interview session related to cognitive component, affective component, and conative component. Most of students are delivered a strong argument on the use of Cake Application to improve their speaking skill at XI grade.
2. Based on the result of the questionnaire in table 4.1, the most of the students are strongly agrees with the statement of the questionnaire. It means that Cake Application is suitable for learning English especially in improving speaking skills at XI grade of SMA Yayasan Dayah Darul Qur'an. Moreover, based on the answer of interview session, it can conclude that using the Cake Application really helps students in terms of learning English, especially speaking skills.
3. Based on the result of the interview, it is possible to infer that using the Cake Application truly helps students learn English, particularly speaking abilities, because

students may use the application anywhere and at any time. Furthermore, the program provides categories or levels for each degree of learning.

Based on findings above, the researcher gathered the data from questionnaire and interview. The findings show that Cake Application is appropriate for learning English, particularly for strengthening speaking abilities at SMA Yayasan Dayah Darul Qur'an's XI grade. It means that students' perception about the Cake Application is using the Cake Application not only helps them practice speaking but helps them increase their knowledge of vocabulary, pronounce, grammar, etc. This is seen from the cognitive, affective, and cognitive aspects which show that almost all students feel that Cake Application is easy to use and helps them in the learning process.

Based on interview session, the students find the Cake Application to be quite beneficial since it teaches them more about studying English and teaches them how to enhance their speaking abilities. Students also love using the program since it may transform a repetitive technique of learning into a speaking manner of learning via the usage of technology. It may also be inferred that the learning tool excites and encourages pupils to participate in the learning activity.

Furthermore, it can help them to improve their learning process especially in speaking skills. Furthermore, the application offers the learner a range of activities to aid in his learning process, such as pronunciation, sentence construction, repeating after videos, and a variety of other activities that can be used in the pre-speaking, while speaking, and after speaking stages of a primary English-speaking class.

This section should investigate the significance of the results of the study. This part allows you to provide your interpretation and explain the significance of your findings from the findings section. Highlight the most important findings, but do not repeat what is said in the Results section. This section explains why the topic is relevant; what bigger concerns and ideas are validated or refuted by extrapolating these findings to such overarching issues; and what conclusions are drawn.

CONCLUSIONS

After conducting research and analyzing research related students' perceptions on the use of Cake Application in learning English for speaking skills at SMA Yayasan Dayah Darul Qur'an's XI grade. It has resulted that based on questionnaire data of the cognitive, affective, and cognitive aspects which show that almost all students feel that Cake Application is easy to use and helps them in the learning process. According to the interviewers, the Cake Application is highly valuable since it teaches them more about learning English and how to improve their speaking talents. Students also enjoy using the application since it may change a repetitious method of learning into a speaking method of learning with the use of technology.

This study should help English teachers locate and select the best techniques and tactics for teaching English to their pupils. Another application can provide teachers with ideas, information, concepts. Then, to help students improve their public speaking skills And, as a learning medium, the Cake Application may be a great tool for students to develop their English-speaking abilities. Therefore, for the future research, researcher can use other application such as, Hello English, Dingo, Orai, etc.

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