



Register Journal UNIMED- Vol 13, No 2 (2024), pp. 7-12.

<https://ejournal.unimed.ac.id/index.php/register/article/view/>

P-ISSN: 2301-5233; E-ISSN: 2655-9854

Improving Students' Speaking Skill Achievement Through Tiktok Application Video

¹Juni Ari Martuah Saragih , ²Teguh Satria Amin 

¹English Education Department, Universitas Muslim Nusantara Al-Washliyah, INDONESIA

²English Education Department, Universitas Muslim Nusantara Al-Washliyah, INDONESIA

ARTICLE INFO

Article history:

Received

Accepted

Keywords:

Speaking skill

TikTok Application

ABSTRACT

This research aimed to improve the students' speaking skill in English lesson by using action learning strategy. This research was conducted by using Classroom Action Research (CAR). The subject of this research was VIII-A grade of SMPS Plus Kasih Ibu Patumbak which consisted of 20 students. The objective of this research was to Improving Students' Speaking Skill Achievement Through Tiktok Application Video. This research was conducted in two cycles which each consists' of planning, acting, observing, and reflecting. The data were gathered through quantitative. The result showed the increasing of students score from the pre-test to post-test II. In pre-test, there was only 10 % (2 students) who get point ≥ 75 . In post-test 1, there was only 35% (7 students) who get point ≥ 75 , 10 post-test II, there was 90 % (18 students) who get point ≥ 75 . Besides that, TikTok Application video helped the students to created the creative class.



INTRODUCTION

There are four skills in English such as, reading, writing, listening, and speaking. From all four key language skills, speaking is deemed to be the most important in learning a second or foreign language (Kuning, 2019). Speaking is one the four skills in English which is a process of communication by using oral form, it is not only for reading or writing, but also for expressing the ideas and opinions (Perdana and Rianti 2021).

According to (Baharuddin, 2013) speaking is the act of saying something orally in which the act is built by a language system containing grammar, vocabulary, pronunciation as well as cultural awareness in a spoken discourse. Speaking skill is very important for communication perfectly. Speaking is an activity that used in communicate with someone. Communication can take anywhere and has become part of daily activities. When someone speaks, they also share information in their communication.

In speaking, speakers are not only expected that they can speak and communicate with others but also, they must understand the elements involved in English speaking skill. According to Harris in (Andi and Arafah 2017), states as follows:

- 1) Pronunciation

Pronunciation is what speakers concern with as it comprises rules to utter words accurately, according to (Harmer 2001) cites in (Nurani and Rosyada 2015).

- 2) Vocabulary

According to (Hornby 1995) cites in (Asyiah 2017), defined vocabulary in three senses that cover the total number of the words which make up a language, all the words known to a person or used in a particular book, subject, and etc. A list of words with their meaning.

- 3) Grammar

Grammar is viewed as the most essential aspect of language learning for second language learners based on (Singh et al. 2017).

- 4) Comprehensibility

According to (Caliyaningrum 2020), comprehensibility is a ability to understand, know or get the speakers point to other

- 5) Fluency

According to (Fillmore 1979) cites in (Pratiwi 2018), fluency is the ability to fill the time by talking without stopping or making pause.

Media is an important thing that is used for the teaching-learning process. Media is a tool to deliver information or messages to another place or people. Besides that, when you want the teaching-learning process to be fun, the teacher should use many media in the classroom.

According to Andreas et.all (2010), social media is not only use as a tool for communication and interaction, but also as a tool for self-expression and self-branding. Along with technological advances, there are many media that

humans can use to be used as tools in communicating, as well as social media including sharing messages with many social media users, namely in the form of news (information), pictures (photos), and also links. video. Social media is also a forum that can create various forms of communication and provide various kinds of information for all people. With social media, everyone can communicate and share information with all circles of society.

One of the most popular social media now is TikTok. TikTok is an application that is a Chinese social media network and music video platform founded by Zhang Yiming, the founder of Toutiao, in September 2016. TikTok has become one of the most popular apps in recent times. In teaching and learning English, students can learn English through TikTok because many creators make English material content. By watching the video, people can learn and understand English because they can learn by playing.

The video can increase their vocabulary, how to spell, and the usage of it, for example the video that shows people do something and mention what they do as a verb (Masruddin, 2018). By watching the video, people can learn and understand English because they can learn by playing. TikTok is not only a media of entertainment but also as a media of education, especially those related to English language. There are many content creators who provide English learning content, such as speaking, pronunciation, vocabulary, grammar, and common mistakes.

The objectives of this research is to find out whether the TikTok application video can improve students' speaking skill achievement of eight grade at SMPS Plus Kasih Ibu Patumbak. So, the researcher give the title "Improving Students' Speaking Skill Achievement Through Tiktok Application Video"

METHOD

This research was applied quantitative research method with the design of this research is action research (CAR).). Classroom action is a method of finding out what the best way in the classroom. The study is aim to explore the TikTok application video of english classes applied by the teachers and to find out the response of students only who were in english classroom observed by the research.

According to Arikunto (2017), Classroom Action Research consist of three words. There are :

- 1) Research
Using the rules of particular methodology toobtaun data or information to improve the quality of a thing that interest and important for the research.
- 2) Action
Some activities that are purposely made with a specific purpose. Within this research formed a series of cycle activities.
- 3) Class
Class is group of students who are in the same time receive the lesson form a teacher. Constrain which written for understanding about the class is old interpretation, to immobilize a misconception and widely understood by the

public with “room for teacher to teach”. Class not just a room but a group of students who are studying.

This article was conduct of all eight grade at SMPS Plus Kasih Ibu Patumbak. The total number of the students are 20 students with 11 female students and 9 male students. The instruments was used in this research are the lesson plan, Rancangan Perencanaan Pembelajaran (RPP), the researcher make test to the students The test will use speaking test to know skill of the students at SMPS Kasih Ibu Patumbak. The researcher used the technique of data analysis by using quantitative data. The quantitative data used to analyze students scores. To know the mean of the students' score in each meeting.

Instruments

In this research, the researcher used Test as an instrument. The instruments was used in this research are the lesson plan, Rancangan Perencanaan Pembelajaran (RPP), the researcher make test to the students The test will use speaking test to know skill of the students at SMPS Kasih Ibu Patumbak. The researcher used the technique of data analysis by using quantitative data. The quantitative data used to analyze students scores. To know the mean of the students' score in each meeting.

Data analysis procedures

In this research, the researcher used the technique of data analysis by using quantitative data. The quantitative data used to analyze students scores.

FINDINGS

The data of this study was quantitative data. The quantitative data were taken from the mean of students score in some tests. This research was conducted in VIII-A class with 20 students. This research was accomplished in two cycles. Each cycle consisted of four steps of action research (planning, action, observation, and reflection). The first cycle including pretest conducted in two meetings, and the second cycle was conducted in two meetings. In the last meeting of each cycle, the students were taken test as the post test consist of post test I for cycle I and post test II for cycle II.

To know the results, it can see from the table bellow:

Table 1. The results score for Pre-Test, Post Test I, Post Test II

Meeting		Students who get ≥ 75	Percentage
Pre test	I	2	10%
Post test I	II	7	35%
Post test II	IV	18	90%

The result showed the increasing of student score from the pre-test to post-test II. In pre-tes, there was only 10 % (2 stadents) who get point ≥ 75 . In post-test 1, there was only 35% (7 studens) who get point ≥ 75 , 10 post-test II, there was 90 % (18 students) who get point ≥ 75 . It can be worked effectively and effeciently in Improving students' speaking skill of SMPS Plus Kasih Ibu Patumbak and this

learning has applied successfully and able to increased students' speaking skill.

DISCUSSION

Based on the quantitative data, it can be concluded that all of the students had improvement on their score. It could be seen from the tables that showed us the increasing of students score from pre-test, post-test I and post- test II. The result showed the increasing of students score from the pre-test to post-test II. In pre-test, there was only 10 % (2 students) who get point ≥ 75 . In post-test I, there was only 35% (7 students) who get point ≥ 75 , 10 post-test II, there was 90 % (18 students) who get point ≥ 75 . Besides that, TikTok Application video helped the students to created the creative class.

TikTok can also be used as a medium for teaching staff so that students don't get bored, then students can learn while playing. The many features in TikTok can be used as a benefit for teachers and students with existence media, students can capture the information or explanation they need or what the teacher wants to say (Sinta & Zulfitri, 2022).

CONCLUSION

After analyzed the data of research was find that the students' speaking skill before use TikTok Application Video was low. It can be seen from the mean of students score in the percentage of successful students in Pre-test. The mean of students score was 59,15. There were only 2 students, The percentage of student score in 10% for succesful and 18 students, the percentage of students score is 90% for unsuccessful.

In cycle one, the students speaking skill after the use of ice breaking was still low. The mean of students' score was 72,3. There were only 7 students, the percentage of student score is 35% for Successful and 13 students, the percentage of students score is 65% for unsuccessful.

After that, the researcher gave cycle two. the mean of students' score was 83,45. There were only 18 students, the percentage of student score is 90% for Successful and 2 students, the percentage of students score is 10% for unsuccessful. In the other hand, it can be identified the students' speaking skill increased, and Post-Test for cycle II was categorized as successful. Therefore, based on the data above, it can be seen that students' speaking skill has improved by the use TikTok Application.

ACKNOWLEDGMENTS

Umn Al-Washliyah

REFERENCES

- Andi, Kaharuddin, and Burhanuddin Arafah. 2017. "Using Needs Analysis to Develop English Teaching Materials in Initial Speaking Skills for Indonesian College Students of English." *The Turkish online journal of design, art and communication TOJDAC* (April): 419–37.

- Andres Kaplan & Michael Haen Lein, 2010. *User Of The World, Unite! The Challenges and Opportunities Of Social Media*, Business Horizons.
- Arikunto, S. 2017. *Pengembangan Instrumen Penelitian dan Penilaian dan Evaluasi*, Jakarta: Rineka Cipta
- Asyiah, Dewi Nur. 2017. "The Vocabulary Teaching and Vocabulary Learning: Perception, Strategies, and Influences on Students' Vocabulary Mastery." *Jurnal Bahasa Lingua Scientia* 9(2): 293–318.
- Baharuddin. *The Communicative Competence-Based English Language Teaching*. Trust Media. Yogyakarta. 2013.
- Kuning, D. S. (2019). Technology in Teaching Speaking Skill. *Journal of English Education, Literature and Linguistics*, 2(1), 50–59. <https://doi.org/10.31540/jeell.v2i1.243>
- Masruddin, M. (2018). The Efficacy of Using Short Video through Group Work in Teaching Speaking to Indonesian English as Foreign Language (EFL) Students. *Arab World English Journal*, 9(3), 282-293–293. <https://doi.org/10.24093/awej/vol9no3.19>
- Nurani, Siti, and Amrina Rosyada. 2015. "Improving English Pronunciation of Adult ESL Learners through Reading Aloud Assessments." *Lingua Cultura* 9(2): 108–13.
- Perdana, Silvia Putri, and Wida Rianti. 2021. "The Effect Of Story Completion Technique Toward St Udent ' s Speaking Skill By Using Whats ' App At The Second Grade Of SMAN." *Journal of Innovative and Creativity(JOECY)* 1(1): 36–43.
- Pratiwi, Yovita Asti. 2018. "Students' Perception on Impromptu Speech to Improve Speaking Fluency in Speaking Class." *Journal Pendidikan*: 97.
- Singh, Charanjit Kaur Swaran, Amreet Kaur Jageer Singh, Nur Qistina Abd Razak, and Thilaga Ravinthar. 2017. "Grammar Errors Made by ESL Tertiary Students in Writing." *English Language Teaching* 10(5): 16.
- Sinta, I., & Zulfriti. (2022). Students' Experience in Vocabulary Memorizing of Adjective by Using TikTok Duet Video. *Journal Educational Research and Social Studies*, 3(1).