Developing Online Reading Material on Liveworksheet for Teaching Narrative Text at SMP Swasta Bina Bersaudara

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ARTICLE INFO	ABSTRACT
	This study about developing an appropriate reading material of narrative text in folklore. The data of this study was carried out at SMP Swasta Bina Bersaudara. This research was conducted by using Research and Development (R&D) Method which contained six stages; collecting information and data, analysing data, designing material, validating form experts, revising the material, and finally making the final product. The data were collected through distributing the questionnaires to students and interviewing the english teacher in order to get students' neccesities. The conclusion is resulted in the development of online reading material on liveworksheet for teaching reading skill about narrative text especially folklore entitled the legend of Toba lake that contains text and worksheet for reading comprehension. In percentage terms, the product has been validated by two experts. The average expert validation score was 94% for the content aspect, 91.6% for the presentation aspect, 94% for the language aspect, and 93.3% for the layout. The average score from the experts was 93.2% and categorized as Very Good it means that the product was valid and appropriate to be used as teaching media for teaching reading skill in grade nine of junior high school.

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INTRODUCTION

Nowadays, students are expected to be able to communicate using English as one of the international languages. Meanwhile in Indonesia English is the learning subject taught from elementary school through university level. One of the crucial responsibilities of teachers in facilitating the learning process of English subject is to develop a worksheet for students to utilize during the learning process. The worksheet provided to the student as learning tool that contains various exercises and activities that will be carried out by students to engage pupils in active learning process. Students' worksheet is a sheet containing instructional materials and tasks to be completed. However, in the reality there are many school have experienced challenges related to the development of learning material.

Based on the explanation above, it is necessary to develop student's online reading material on the Liveworksheet for the grade nine of SMP Swasta Bina Bersaudara Medan. So this research aims at developing student's English online reading material on liveworksheet for nine grade students.

The aims of this research is to describe the development of online reading material on Liveworksheet for teaching Narrative Text for grade nine students at SMP Swasta Bina Bersaudara.

METHOD

This research design based on educational research and development (R&D). Borg & Gall (2003) this research is accomplished by six phases of the research and development procedure; the first part is obtaining information and data. The second step is to examine the data. Designing the product is the third step. Fourth is expert validation. The fifth phase is to revise the materials, and the penultimate stage is to revise-develop (final product).

This research conducted at SMP Swasta Bina Bersaudara Medan that located in Medan Johor, Medan Sumatera Utara. The subject of this research was the English teacher and 32 students in grade nine at SMP Swasta Bina Bersaudara.

The data source of this research has been taken from interviews with English teachers and students, observing the existing English reading narrative text materials used by ninth-grade students' of SMP Swasta Bina Bersaudara Medan, giving questionnaires to students, and validators. Both observation and questionnaires were used as data collection tools. The researcher collected information from the questionnaires about the students' needs for English, the subject of the text they require, what they lack, what material was available, and

what they expect.

After the data have been collected the proccess of analysis is conducted of analyzing the observation and interview and analyzing the questionnaires of students' need as the information to developing the product from this research study.

FINDINGS

This research aimed to develop reading material on interactive liveworksheet as teaching media for reading narrative text according to student needs of grade nine at SMP Swasta Bina Bersaudara Medan in ninth grade. This research was conducted by Research and Development (R&D) using the six stages outlined by Borg and Gall (2003): 1) gathering information and data, 2) analyzing the data, 3) designing the product, 4) validating the product, 5) revising the product, and 6) Final Product.

The first stage of this research is gathering information and data. The data were collected by observing the curriculum and existing materials, distributing questionnaires to the students, and interviewing the ninth grade English teacher.

The questionnaire was conceptualized by Hutchinson and Waters (1987) and Nunan (2004). The needs analysis was conducted by distributing student questionnaires covering both target and learning requirements. According to Hutchinson and Waters (1987). The goal need consists of three elements: wants, needs, and lacks. Students must possess a strong understanding of the material. The pupils wanted to use the available tools to advance their reading comprehension in English. The student had trouble with grammar and vocabulary for their understanding while reading the text.

The second step involved data analysis. The information included in the analysis came from observation, a questionnaire on student needs, and an interview with an English teacher. The purpose of this phase is to change knowledge about students' identities, needs, issues, and learning interests, particularly reading abilities. As the researcher develops materials based on the interests and needs of the students, the analysis results will serve as a guide.

The following stages were designing the media for teaching-learning. Researchers have used the syllabus 2013 curriculum, lesson plan, and existing media in designing materials as a guide. Media developed according to student needs based on 3.4 and 4.4 essential competencies.

An expert validated the next stage. Experts reviewed the media by distributing questionnaires. The questionnaire items were modified from BSNP. The four areas of material evaluation were covered by the questionnaire whether the language, presentation, design, and content are appropriate.

This conducted research has some similarities to the relevant studies that use the online application in this case is interactive Liveworksheet but the differences between the previous study to this research are the learning material and the skills focuses in teaching English language for the junior high school level. This research is developing online reading material about narrative text local wisdom folklore that consist about the material about generic structure of narrative text itself and the worksheet from comprehending the text on the application.

The final score for the four material aspects evaluation criteria was from 4.4 the first expert and 4.8 from the second expert and the average score is 93.2%. The score indicates that the developing material entitled "Developing Online Reading Material on Liveworksheet for Teaching Narrative Text at SMP Swasta Bina Bersaudara Medan" was rated "Very Good" by the which predicate.

Therefore, the developed product from this research is valid and reliable so then can be used for teaching narrative next especially reading skill for the ninth grade of junior high school level.

CONCLUSION

After collecting data and analyzing it, the conclusions were drawn as follows, the online reading material on liveworksheet was designed by fitting the resources based on basic skills and students' requirements. The need analysis was conducted on August 24th, 2023, at SMP Swasta Bina Bersaudara Medan with 32 students in the ninth grade being given a need analysis questionnaire. Then, the information was collected and examined. After that, the new online reading material om Liveworksheet was produced.

Next, the teaching media was validated by utilizing experts judgment by two experts to identify any deficiencies, it is necessary for the researcher to review the material and revise it. The average score given by the expert was 4.4 and 4.8, or 93.2 percent. The score demonstrated that the media was legitimate and appropriate for be used in teaching reading of narrative text for grade nine students at SMP Swasta Bina Bersaudara Medan.

After the online reading material on Liveworksheet had designed, the teacher can share the online link for the students, so they may access it through a smartphone, gadget or computer within the internet by open the Liveworksheet website. Based on those findings mentioned, it was concluded that online reading material on liveworksheet can be one of the recommended in developing media for students' in the learning and teaching process, particularly in reading narrative text.After collecting data and analyzing it, the conclusions were drawn as follows, the online reading material on liveworksheet was designed by fitting the resources based on basic skills and students' requirements.

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