



LEGAL EDUCATION ON THE DEVELOPMENT OF INFORMATION TECHNOLOGY AND THE IMPLICATIONS OF SOCIAL MEDIA ABUSE FOR YOUNG GENERATION

¹Khomaini*, ²Nunti Sibuea, ³Dora Silvia Dewi, ⁴Anto Tulum, ⁵Insanul Abrar

^{1,5}Faculty of Law, Universitas Pembinaan Masyarakat Indonesia

²Faculty of Administration Science, Universitas Pembinaan Masyarakat Indonesia

³Faculty of Agriculture, Universitas Pembinaan Masyarakat Indonesia

⁴Faculty of Business, Universitas Mikroskil

* Corresponding email : khomaini1980@gmail.com

Abstract— The development of information technology has had a significant impact on daily life, especially for the younger generation. This research aims to explore effective legal education methods in dealing with developments in information technology and the impact of social media abuse on the younger generation. Research methods involve surveys, interviews, and documentation analysis. The survey was conducted among the students in Taman Siswa school to identify their understanding of laws related to information technology and social media. Interviews were conducted with legal experts and educators to identify effective educational methods. Document analysis involves searching for relevant laws and regulations. The research results show that most of the younger generation have a limited understanding of the laws related to information technology and social media. Effective educational methods involve the use of case studies, simulations, and interactive discussions. As a result, the younger generation who take part in this educational program are better able to understand the legal implications of using information technology and social media. In addition, the government and educational institutions need to improve legal education and integrate it into the educational curriculum to provide better knowledge of laws related to information technology to the younger generation. Increasing understanding of the law can help the younger generation make wiser decisions in the use of information technology and social media, and reduce the risk of breaking the law.

Index Terms— law, information technology, social media abuse, young generation

I. INTRODUCTION

The rapid development of information technology has changed the social, economic and cultural landscape throughout the world. The younger generation, who grew up in this digital era, has become the main user of information technology, including social media. Information technology and social media have made it easier to access information, social interaction, and educational opportunities. However, this development has also brought various legal implications that the younger generation must understand and face. In this context, legal education is the key to empowering the younger generation with a deep understanding of the legal implications of the use of information technology and the impact of misuse of social media.

Legal education is an important approach in increasing legal awareness and understanding of the rules governing the use of information technology and social media. The younger generation is a group that is vulnerable to legal violations related to information technology and social media, especially because they tend to be active on social media platforms and frequently interact with technology. Therefore, it is important to ensure that young people have sufficient knowledge to avoid breaking the law and protect themselves online.

This research aims to explore various aspects of legal education related to the development of information technology and the implications of social media abuse in the younger generation. We will explain the background to the importance of this topic, seek an understanding of changes in information technology, and find out how legal education can make a positive contribution in responding to the challenges faced by the younger generation in the digital world.

The development of information technology has changed many aspects of human life. Today's young generation is being raised in a world where the internet and social media are an integral part of their daily lives. They grew up in an era where information is easily available, communication is done via instant messaging and social media, and almost every aspect of life can be accessed online. However, along with the benefits, these developments also bring serious challenges in terms of privacy, security, and legal compliance.

Social media such as Facebook, Twitter, Instagram, and TikTok have become the main means for the younger generation to interact with their friends, share experiences, and express themselves [3]. However, social media use also involves the uploading of personal information, interactions with strangers, and the potential for online abuse and harassment. Additionally, the content available on social media is often uncontrolled and may include illegal or harmful material.

Apart from social media, the younger generation also uses information technology such as computers, smartphones and other mobile devices intensively. They access information, play games, study, and even shop online. However, the use of information technology also involves security risks, such as cyber threats, online fraud and misuse of personal data.

The younger generation must understand their rights and obligations when using technology. The legal implications of the use of information technology and social media are very complex, because this technology continues to develop, legal regulations must adapt to overcome

new challenges that arise [5] . They must also be aware of the legal consequences of their actions, especially with regard to invasion of privacy, illegal use, and online harassment. Legal education is key to helping them understand this.

II. METHOD

This community service is in partnership with Taman Siswa School. Activities are carried out in the form of socialization about legal products that regulate Information Technology Crime. Then continued the interactive dialogue with the audience, namely students, invited guests and the community service team, namely the Criminal Law Department teachers. This activity explains efforts to prevent and handle social media abuse among the younger generation, in this case students. The process of influencing someone to have an anti-crime attitude through social media. Students who attend will gain knowledge regarding law in the field of information technology crimes, so that they are able to provide protection for themselves and those around them. Also increases legal and ethical awareness in using social media properly and correctly. In this delivery process there will be a transfer of legal knowledge, those who receive new knowledge and achieve new attitudes. Changes in behavior occur due to changes (additions) in knowledge or skills as well as changes in attitudes [1].

III. RESULTS AND DISCUSSION

To determine the level of success of socialization activities in presenting material regarding legal and ethical awareness in using social media and efforts to prevent and handle social media abuse among the younger generation, an evaluation of the activities was carried out for the target audience.



Figure 1. Socialization activities to students

The evaluation was carried out specifically to determine changes in the attitudes of the audience present regarding what acts are prohibited and can be charged under the ITE (Electronic

Information and Transactions) law. The results of this activity show that, before the activity was carried out, the audience present did not know about many acts that violate the law in using the internet, namely defamation, spreading hoaxes or fake news, hate speech, threats and blackmail, online terror.

Spreading immoral videos, hacking other people's social media accounts and online gambling are accompanied by sanctions that await if they violate the ITE Law. One of the considerations for the formation of the ITE Law is that the government needs to support the development of information technology through legal infrastructure and regulations so that the use of information technology is carried out safely to prevent its misuse by paying attention to the religious and socio-cultural values of the Indonesian [2].

Meanwhile, in general the presence of the ITE Law has several benefits if implemented correctly. As a law that regulates electronic information and transactions in Indonesia, here are some of the benefits of the ITE Law:

1. Guarantee legal certainty for people who carry out electronic transactions
2. Encourage economic growth in Indonesia
3. One effort to prevent crimes committed via the internet
4. Protect the public and other internet users from various online crimes.

IV. CONCLUSION

Conclusions regarding legal education in the development of information technology and the implications of social media abuse in the younger generation are as follows:

1. **The Importance of Legal Education:** Legal education is a necessity in dealing with developments in information technology, especially the use of social media. The younger generation needs to understand the laws governing the digital world so they can use this technology ethically and responsibly.
2. **Development of Information Technology:** The development of information technology has positive and negative impacts. Even though it makes it easier to communicate and obtain information, technology also opens the door to potential abuse, such as the spread of negative content, hoaxes or criminal acts in cyberspace.
3. **Implications of Social Media Abuse:** Social media abuse can harm individuals and society. Negative impacts include the spread of false information, online harassment, identity theft, and invasion of privacy. Therefore, there needs to be awareness of these risks and joint efforts to overcome this problem.

4. Need for Effective Regulations: To protect the younger generation from the negative implications of social media, effective and regularly updated regulations are necessary. These regulations must be able to accommodate technological developments and provide strict sanctions for violations of law in the digital world.

5. Role of Parents and Educators: Parents and educational institutions play an important role in providing legal education to the younger generation. They must guide children in using social media wisely, teach digital ethics, and provide a strong understanding of the legal consequences of actions in cyberspace.

6. Stakeholder Collaboration: Collaboration is needed between the government, educational institutions, technology companies and society in overcoming the challenges that arise due to developments in information technology. By working together, a safe and positive digital environment can be created. Thus, legal education in the context of developments in information technology and social media is the key to creating a young generation who is intelligent in using technology positively and responsibly.

References

- [1] AG.Lunandi, 1986:2. Hubungan Antara Kemampuan Sosialisasi
- [2] Anggara, Supriyadi W.E., Ririn Syafrani. (2010). Kontroversi Undang-Undang I.T.E., DegrafPublishing, Jakarta.
- [3] Firamadhina, F. I. R., & Krisnani, H. (2020). Perilaku Generasi Z Terhadap Penggunaan Media Sosial Tiktok: Tiktok Sebagai Media Edukasi Dan Aktivisme.
- [4] Kurniati, P., Putra, H. M., Prakasa, A., & Pratomo, W. (2022). Cara Mudah Belajar Menulis Jurnal Menggunakan Referensi Otomatis Microsoft Word dan Zotero. *Jurnal Ilmiah P2M STKIP Siliwangi*, 9(1), 43-53.
- [5] Saryono, S., Fazria, A. N., Andini, S., & Hasan, H. (2022). Hubungan Antara Pemahaman Etika Politik dan Kesadaran Hukum Dengan Budaya Politik Organisasi Mahasiswa.
- [6] Undang-Undang (UU) Nomor 19 Tahun 2016 tentang Informasi dan Transaksi Elektronik (UU ITE). UU 19 Tahun 2016 merupakan perubahan atas UU Nomor 11 Tahun 2008.