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## THE ROLE OF TEACHERS IN INSTILLING ISLAMIC VALUES OF STUDENTS IN FULL-DAY SCHOOL-BASED ELEMENTARY SCHOOLS AND ISLAMIC BOARDING SCHOOLS SYSTEM

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### ABSTRACT

The purpose of this study was to determine the teacher's role in instilling Islamic values in students in full day school and Islamic boarding school based elementary schools. This study uses a qualitative method with a descriptive approach. Data collection techniques in the form of observation, interviews and documentation. The data analysis technique used is data reduction, data presentation and conclusion. The results of this study are that the teacher plays an important role in instilling Islamic values in students because a teacher is assigned to not only teach and provide values but is also responsible for forming the noble character of students so that they have personalities and behaviors that are in accordance with Islamic values. Instilling Islamic values of students in Full Day School-Based Elementary Schools & Islamic Boarding School Systems, namely SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency through religious activities including: habituation in midday and afternoon prayers in congregation, dhuha prayer, habituation through typical pesantren curriculum programs, faith and piety building nights, and so on.

**Keywords:** The Role of The Teacher, Instillation of Islamic Values, Full Day School, Islamic Boarding School System.

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## INTRODUCTION

Symptoms of moral decline are currently not only affecting adults, but also students, youth, parents, teachers and people working in the religious and social fields. Many complain about the behavior of some students who are naughty, stubborn, like to fight and have a lifestyle like westerners and so on. This condition will certainly greatly affect the public-school education system, if it is not accompanied by the inculcation of Islamic values as outlined in the development of Islamic values in schools, then the goals of national education will not be achieved properly. Current developments that show a decline in communal ethics are a sign of the importance of instilling the values of Islamic education from an early age.

In the era of globalization, competition is getting tougher, therefore indirectly countries are required to have quality human resources. One way to create quality human beings is through education. Education is divided into two parts, namely formal education and informal education. One type of formal education in school, in Sony Eko Adisaputro (1-27: 2020). Of course, realizing quality education that is expected by many people or society is not only the responsibility of the school but of all parties involved. The achievement of educational quality is influenced by many factors, including the extent to which educational institutions are able to optimally manage all opportunities, starting from lecturers, students, learning processes, educational institutions, educational staff, funding, and including relations with the community (K. Bisri: 2021).

It is not easy and there are many obstacles or obstacles that teachers encounter when dealing directly with students. The lack of knowledge about religion makes most

children often do what they want, so that they behave less well. As a teacher, you should obey Allah SWT, practice all His commands and stay away from all His prohibitions. How will he be able to encourage and educate children to serve Allah SWT, while he himself does not practice it. So as a teacher, you must stick to your religion, set a good example and stay away from the bad. Children have the urge to imitate, so all the behavior and actions of the teacher will be imitated by children. Therefore, teachers are expected to be able to teach, guide and set good examples for students on how to behave properly.

The role of the teacher has a central position in shaping student behavior at school, if the teacher is able to develop Islamic educational values, then the school will create a culture of Islamic behavior. The values of Islamic education instilled in students are the values of Aqidah, Worship, and Morals. It is the values of Islamic education that will later unite in the child so that they can be manifested in their words, attitudes and behavior in everyday life.

The definition of inculcating Islamic Religious Values is the effort made by educators from the beginning to the end of the learning process that focuses on building character and personality in accordance with the demands of Islamic religious teachings. The importance of knowing the inculcation of Islamic religious values in students is when students experience positive changes in the learning process, because the core of student learning is that there is a change, thus also encouraging students to practice what they get so as to produce good personalities. accordance with the demands of Islamic teachings, in N. Fadilah Amiruddin *et al.* (46-52: 2021).

In instilling the values of Islamic

education there are three objectives to be achieved, namely (a) preparing the younger generation to take on roles in society in the future, (b) transferring knowledge based on the expected roles in the future and (c) transferring values and culture to support and shape character in order to maintain the integrity and unity of society and civilization. These three objectives, which can be seen in the second and third objectives, show that education is not only for transferring knowledge, but also for transferring values at the same time, in A. Marjuni (210-223: 2020).

The current empirical phenomenon shows that there are many cases which indicate that currently many teenagers are involved in juvenile delinquency cases. These cases are in the form of fights between students, thuggery, consuming alcohol, traffic ethics, acts of violence, criminality which is getting higher and more complicated and so on. These cases can be seen in various media, both online and offline which indicate that moral education in children is not maximized. The emergence of these cases is indeed not solely due to the failure of moral education and character education in schools which emphasize more cognitive aspects, but also how all of these cases can encourage and move teachers to re-examine and find solutions through the development of learning-oriented Islamic religious education. on fostering character values. Efforts made to deal with juvenile delinquency include youth being given enlightenment, religious direction, there must be a study of religious education, increasing recitation and taklim assemblies. Therefore, it is necessary to know more about the nature of instilling the values of Islamic education in character building and efforts to realize the inculcation of Islamic educational values in the character development of

students, in Andrianto (82-104: 2019).

## RESEARCH METHODS

This study used a qualitative method with a descriptive approach. While the data collection technique used refers to field observations to observe the geographical location in the form of a location plan and school environment, the stages of strategic management at Al-Qur'an Minhajuth Thullab Elementary School, Pekalongan, East Lampung and to find out the role of the teacher in instilling Islamic values in the participants educate. Then carry out the interview process with predetermined informants and use documents as secondary data in research. This research was carried out at SD Al-Qur'an Minhajuth Thullab Pekalongan East Lampung in December 2022. The data analysis technique used in this study refers to interactive examples in data analysis proposed by Miles and Huberman, namely data reduction, data presentation and conclusion.

## RESEARCH RESULTS AND DISCUSSION

SD Al-Qur'an Minhajuth Thullab Pekalongan East Lampung is an elementary school level education that organizes Full Day School programs and Islamic Boarding School Systems which are designed with the inculcation of Islamic values and emphasizes more on efforts to give a touch to the inner side, morality which is equipped in verses - verses of the Qur'an and As-Sunnah so that they are in accordance with the expectations of the surrounding community and in accordance with the purpose of the establishment, namely prioritizing Islamic education. SD Al-Qur'an Minhajuth Thullab Pekalongan East Lampung is a private elementary school under the auspices of the Ministry of Education and

Culture which was accredited in 2018 with a B rating based on certificate 132/BANSM/LPG/XI/2018. SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung is sheltered by the Ministry of Education and Culture, located in the Gondang Rejo village area, Pekalongan District, East Lampung Regency, Lampung Province with postal code 34391. Based on the results of interviews and site observations, SD Al-Qur'an a Minhajuth Thullab Pekalongan East Lampung is not located around a residential area and far from the crowd so that the process of learning activities can run effectively and make it easy for schools to provide supervision to students so that students can feel safe and comfortable when in the school environment.

The vision of Minhajuth Thullab Al-Qur'an Elementary School, Pekalongan, East Lampung is "To live a noble and honorable life for the sake of Islam". Its mission is to deliver students to become independent individuals who are Husnul Kholq and Husnul Khuluq. On the other hand, SD Al-Qur'an Minhajuth Thullab Pekalongan East Lampung made a strategy by prioritizing many aspects, namely improving human resources (HR) educators, improving the quality of students, improving infrastructure, implementing self development based on Fingerprint Analysis (innate character, style learning, academic potential, obstacles etc.) and information technology, implementing a combination of the National curriculum, with the Minhajuth Thullab Islamic boarding school's typical curriculum, namely the Completeness-Based Curriculum (KBT) with the hope of optimizing target achievement, cognitive, affective, and psychomotor values in an affective, challenging and fun way.

SD Al-Qur'an Minhajuth Thullab Pekalongan East Lampung in improving the

quality of education, strategic management is applied in several different fields. First, SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung, was accredited in 2018 with a B rating. Second, SD Al-Qur'an SD Minhajuth Thullab Pekalongan, East Lampung, was studied from a different perspective. The curriculum is included in the concept of the national curriculum, namely the 2013 curriculum, by adding the typical curriculum of the Minhajuth Thullab Islamic boarding school as one of the school's flagship programs, namely Complete Based Curriculum (KBT) which is focused on the Read and Write Al-Qur'an program (Bittuqo and Binnadzor/ Binnadzri), Tahfidzul Qur'an with several stages, namely Tahfidz Juz Amma, Tahfidz 6 Juz, Tahfidz 15 Juz, Tahfidz 30 Juz, then read the Yellow Book using the Mifttahuth Thullab method, as well as Al-Jurumiyyah and Al-Imrithi. Third, the student program includes talent development programs, skills development and character education, including young entrepreneurs, journalism, martial arts, sports. Arts and Scouts, and Science Club (SC). Fourth, programs for adequate infrastructure facilities such as classrooms, dormitory buildings, food and drink, uniforms, Abodemen, and Islamic Boarding School Operations and others. Adequate infrastructure facilities are continuously monitored and archived to keep the facilities in good condition and always ready for use. Of all the efforts made, it can facilitate the improvement of the quality of education at SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung.

### **The Role of the Teacher in Instilling Islamic Values in Students in Full Day School & School System Islamic Boarding Schools**

The inculcation of Islamic values is a

human process that provides an understanding of the characteristics (things) that are important or beneficial to mankind based on the teachings of Allah revealed to the Prophet Muhammad in accordance with the Al-Quran and Hadith. Basically, teachers in educational institutions are fully responsible for everything related to their students. A teacher is a good role model for his students and is also responsible for advancing the morals of his students. Islam commands teachers not only to teach, but also to educate more deeply. Thinking about learning, the teacher must convey and instill religious feelings in accordance with what is taught by Islam. The teacher is someone who is expected to be able to instill Islamic values in his students, so that a culture of Islamic behavior becomes a good daily habit. So here we introduce Islamic values to the students around him. A teacher must be a good role model for his students so they don't fall into negative things.

Based on the results of the research, it shows that the inculcation of Islamic values in students is divided into 3, namely:

a. Aqidah Value

Planting the values of aqidah (faith) is the first step in instilling the existence of an almighty Essence who creates the world and everything in it, parents in instilling aqidah convey to children who their God is, children know their creations and children will learn how to love their creations and children will learn to love his creations such as caring for and watering plants, loving living things as God's creations and by loving these creations, children will learn about being grateful within themselves. The cultivation of aqidah values can also be started from explaining to students that every living thing exists, because there is a substance that creates then explains the divine qualities such as Allah is Most

Gracious, Most Merciful, he loves his servants who are diligent in worship and love others. That's where the child will begin to build motivation to be enthusiastic in worship and prayer.

b. Worship Value

The development of obedience to worship in children must also be considered. The educational value of worship for children will get them used to carrying out their obligations. Programs and habits can be started by practicing Duha prayers, congregational midday prayers, Al-Qur'an recitations and Friday congregational prayers.

c. Moral Value

Planting moral values in children, namely First, set a good example from parents. Because, parents will be the main example that children encounter every day. After that, then teachers and playmates who will be another example. Keep in mind, parents and teachers will be held accountable by Allah SWT regarding educating children. Therefore, try to always teach good things that do not deviate from God's religion.

Second, invite mumayyiz children to do activities with their parents. Mumayyiz according to Imam Syafi'i is a child who has reached the age of seven years and can distinguish between good and bad in himself. At this time, a child is no longer a child. That is, inviting him to do activities with his parents will help meet his needs according to what he knows. This is where feelings and responsibilities are tested in him.

Third, provide an assessment of what the child is doing. The goal is to make children aware of feelings. For example, if he fights with his sibling, parents are obliged to inform him that this is a wrong action. From there the child can understand what is good and what is bad for him to do. Likewise, when they do

something good and positive, parents can give them appreciation and praise so that they are proud of themselves when they do good.

Fourth, instill good values in the family. As we understand, family is the number one foundation for forming morals. Therefore, parents must provide understanding to the child to be honest, trustworthy, keep promises, be gentle, and polite. In this case, parents can set a good example for them. In addition, direct them to read books about the examples of the Prophet's example and the lives of friends. Of course, it is hoped that they can learn lessons from the books they read.

**The activities in an effort to inculcate Islamic values in students at Full Day School-Based Elementary Schools & Islamic Boarding School Systems, namely SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency, are as follows:**

a. The habit of praying midday and asr prayers in congregation and Friday prayers

The midday prayer and Asr prayer are carried out in congregation at the school mosque as well as the Islamic boarding school mosque. Because this school is based on a full day school and Islamic boarding school system, the Asr prayer is one of the activities of students while at school before it is time to go home. This activity is always carried out regularly during breaks, prayers and meals (Ishoma). When it has entered the time for the midday prayer and Asr prayer, all students immediately go to the mosque to perform ablution and perform the midday and Asr prayers in congregation and there is one student who has had his turn to call the call to prayer.

As for the Friday prayer, it is usually held on Friday around 12.00 to 13.00 WIB.

Where this habituation has had a good impact on the relationship between students and teachers and the surrounding community who participate in congregational prayer activities at the mosque. Activities in the school are implemented by educators and students. The habit of praying here is a form of obedience, responsibility, discipline, order and togetherness.

b. The habit of Duha prayer

Duha prayer program as one of the efforts of religious education. Duha prayer is carried out in congregation by all students, while the teacher does it independently. Meanwhile, the teacher here is tasked to remind, invite and discipline. Regarding the time of implementation, that is when the morning bell is finished, students prepare to carry out the Dhuha prayer in congregation. Implementation at 09.00 to 09.30 WIB before learning in class begins.

c. Habituation through the Islamic Boarding School Curriculum Program

Minhajuth Thullab Al-Qur'an Elementary School Program in Pekalongan, East Lampung Regency, is studied from a different perspective. The curriculum is included in the concept of the national curriculum, namely the 2013 curriculum, by adding the typical curriculum of the Minhajuth Thullab Islamic boarding school as one of the school's flagship programs, namely Complete Based Curriculum (KBT) which is focused on the Read and Write Al-Qur'an program (Bittuqo and Binnadzor/Binnadzri), Tahfidzul Qur'an with several stages, namely Tahfidz Juz Amma, Tahfidz 6 Juz, Tahfidz 15 Juz, Tahfidz 30 Juz, read the Kitab Kuning using the Mifttahuth Thullab method, Al-Jurumiyyah and Al-Imrithi.

The habit of interacting with the Al-Qur'an is applied in the Al-Qur'an Minhajuth

Thullab Elementary School, Pekalongan, East Lampung Regency, before the Duha prayer is carried out, all students from grade 1 to grade 6 are accustomed to reciting the Koran first according to their level, then after completing the recitation students carry out Dhuha prayer in congregation, recitation starts at 07.00 until 09.00 in the morning. In addition to carrying out recitation activities in the school environment, students also carry out routine activities such as Darus Keliling (darling) at the student's guardian's house every Saturday. This Complete Based Curriculum (KBT) activity is a form of worship that is believed can get closer to Allah SWT. With this activity it is hoped that it can have a big influence on increasing learning achievement and also being able to fortify oneself from negative behavior.

Minhajuth Thullab Al-Qur'an Elementary School, Pekalongan, East Lampung Regency has the ability to compete with other primary schools or madrasah ibtidaiyah. Apart from that, the school has its own advantages or advantages for graduates of SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency, namely that graduates are required to have at least the ability to read and write the Qur'an (Bittuqo and Binnadzor/Binnadzri) and memorize Juz Amma which is have graduated according to the stages of student ability and have proof of the shahadah certificate that has been given from the school. Graduates of SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency, apart from having academic abilities, must also have non-academic abilities in their respective fields and have the skills required for extracurricular programs offered by schools based on School or Madrasah Graduate Competency Standards.



d. Faith and Taqwa Building Night

The evening activities for fostering faith and taqwa at SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency are intended for all students and teachers. This activity is carried out annually, namely in the month of Ramadhan for 7 days with various series of activities to increase faith, increase worship, improve memorization of the Qur'an and liven up the nights of Ramadhan.



**Supporting Factors and Inhibiting Factors in the Inculcation of Islamic Values Students in Full Day School-Based Elementary Schools and Islamic Boarding School Systems, namely SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency, is as follows :**

a. Supporting factors are something that is very important in inculcating Islamic values so that they are directed towards better or positive things. Supporting Factors in Instilling Islamic Values in SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency:

- 1) There is a mosque at Minhajuth Thullab Al-Qur'an Elementary School, Pekalongan, East Lampung Regency, which is quite large, so it is very useful

- as a place to study and worship
- 2) The existence of a Islamic boarding school adjacent to Minhajuth Thullab Al-Qur'an Elementary School, Pekalongan, East Lampung Regency which is quite conducive so that it can help the process of instilling Islamic values in students.
  - 3) Minhajuth Thullab Al-Qur'an Elementary School, Pekalongan, East Lampung Regency, was designed by instilling Islamic values and placing more emphasis on efforts to give a touch to the inner side, morality which is provided in the verses of the Al-Qur'an and As-Sunnah so that it can be in accordance with the expectations of the surrounding community and in accordance with the purpose of the establishment, namely prioritizing Islamic education.
  - 4) Has a superior school program, namely Complete Based Curriculum (KBT) which is focused on the Read and Write Al-Qur'an program (Bittuqo and Binnadzor/Binnadzri), Tahfidzul Qur'an with several stages namely Tahfidz Juz Amma, Tahfidz 6 Juz, Tahfidz 15 Juz, Tahfidz 30 Juz, read the Yellow Book using the Miftahth Thullab method, Al-Jurumiyyah and Al-'Imrithi, as well as routine activities, namely Darus Keliling (Darling) every Saturday.
- b. Inhibiting Factors in Instilling Islamic Values in SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency:
- 1) Inadequate school facilities, one of which is the library. The books in the library are still very limited and do not have a special room for the library so that students rarely visit the library to read books to gain knowledge.
  - 2) Limited facilities and infrastructure. Sometimes children feel bored due to monotonous learning activities because the learning media used is still lacking, so learning activities only rely on books so students get bored easily and facilities are still lacking such as LCDs for showing movies or videos and other needs.
  - 3) The social background and character of each student is different so that educators need extra patience and attention for children so they can apply Islamic values that have been instilled in children.

## CONCLUSION

The teacher plays an important role in instilling Islamic values in students because a teacher is assigned to not only teach and provide values but is also responsible for forming the noble character of students so that they have personalities and behaviors that are in accordance with Islamic values. The teacher must also be a direct example for students in schools in instilling Islamic values. The teacher in his role as an educator must try to make his students have noble character in everyday life.

Instilling Islamic values of students in Full Day School -Based Elementary Schools & Islamic Boarding School Systems, namely SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency through religious activities including: habituation in midday and midday prayers in congregation, Duha prayer, habituation through the curriculum program typical of Islamic boarding schools, evenings to build faith and piety, and so on.

Supporting Factors in Instilling Islamic values of students in Elementary Schools



Based on Full Day School & Islamic Boarding School System, namely SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency, is the existence of mosques and Islamic boarding schools adjoining schools, and schools have been designed by instilling Islamic values and putting more emphasis on efforts to give a touch to the inner side, morality which is provided in the verses of the Al-Qur'an and As-Sunnah through the school's flagship program, namely the Complete Based Curriculum (KBT) which focuses on the Read, Write program Al-Qur'an.

Inhibiting Factors in Instilling Islamic values of students in Elementary Schools Based on Full Day School & Islamic Boarding School System, namely SD Al-Qur'an Minhajuth Thullab Pekalongan, East Lampung Regency, school facilities are inadequate, one of which is the library, the availability of books is still very low. limited and do not have a special library room, as well as a lack of learning media in class, and the social background and character of children who are different.

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